



### 1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
CerTHE in Egyptology (Material Culture)		V632-2318

### 2. Academic Session:

2024-25

### 3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

7

### 4. Credits:

120

### 5. Entrance Requirements:

There are no requirements on entry.

### 6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

### 7. Attendance Type:

Part Time

### 8. Programme Aims:

This programme specifically aims to

- introduce students to various aspects of the material culture of ancient Egypt, especially its history and aspects of the way it has been investigated archaeologically, and including how ancient Egyptian material is treated, stored and displayed in modern museum environments,

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<sup>1</sup> This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at [www.gla.ac.uk/](http://www.gla.ac.uk/)

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

- advance students' understanding of the material side of ancient Egyptian culture by introducing controversial and complex topics in history and archaeology,
- support students if they choose to apply the knowledge they have built up and their analytical and discursive skills to a personally chosen and designed research project.

More generally, the programme aims to develop and encourage students' analytical skills both written and oral, encouraging them to question 'given' facts and form their own opinions. Students will also be encouraged to develop first-hand experience of working with ancient material in museum environments.

### 9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas.

By the end of this programme, students will be able to:

#### Knowledge and Understanding:

- Demonstrate an understanding of the general course of Egyptian history, and of specific key people, events and sites
- Articulate knowledge of the history and current state of Egyptian archaeology, and of key archaeologists of the past and present
- Analyse and interpret elements of Egyptian material culture, from whole sites to individual small finds
- Critically analyse scholarly publications
- Demonstrate an understanding of the cultural setting of ancient Egyptian sites and objects.

#### Specific Skills:

- Compare and contrast both sites and material remains from various temporal, geographical and cultural contexts and explain their idiosyncrasies in terms of material, manufacture, use, significance, and state of conservation where appropriate
- Analyse and interpret scholarly treatments of elements of material culture, from excavation reports to syntheses of finds
- Identify and critique key events both in the history of ancient Egypt and the modern study of Egyptology.

#### Other Transferable Skills:

Students will be able to:

- Gather and interpret evidence gleaned from primary and secondary sources
- Use the appropriate techniques to work with ancient material in museum environments and apply appropriate rules of practice
- Form, express and corroborate their own opinions
- Compare and contrast scholarly treatments of particular subject areas
- (If they choose to undertake a Project) Design a course of research into chosen topics with confidence from the initial stages of identifying appropriate bibliographic resources to the final stage of assembling a report of findings.

### 10. Typical Learning and Teaching Approaches:

Courses are taught principally by seminars in small groups of usually no larger than 20-25. Students are encouraged to participate regularly in class discussion. In some courses, this is formalised in optional methods of assessment in the form of assessed presentations. Several courses include a practical workshop element where students are required to put what they have learned into practice in a museum context working with objects or texts.

### 11. Typical Assessment Methods:

Assessment is by a combination of coursework submitted during semester time, and end-of-course examinations. Assessment methods are varied across the courses that form this Certificate.

The assessment of material culture-based courses is designed to build students' interpretative skills particularly as they pertain to archaeological objects and sites. Students prepare essays and presentations for assessment based both on specific objects and sites and on general historical and archaeological issues. These assessments aim to develop students' ability to analyse archaeological evidence, to discuss the socio-cultural themes that emerge from it, and, most importantly, to form their own opinions based on the evidence they analyse.

Increasing emphasis is placed on encouraging students' communication skills. In Life and Culture in Ancient Egypt (the mandatory level 2) students are expected to prepare either an oral presentation to be delivered before their peers or a poster presentation displayed either in class or in electronic form on Moodle for discussion with their peers.

If students opt to produce a Project, assessment is in the form of the project itself, which aims to develop students' ability to work independently, from choosing an appropriate subject for research, then identifying bibliographic resources and assembling evidence, finally to constructing a discussion based on their findings. Students are also encouraged to assess and support each other through group sessions where they discuss the problems and successes of their work.

## **12. Programme Structure and Features:**

### **Structure**

Students are required to take 120 credits, as detailed below:

- 80 credits at SCQF level 7 or above in Egyptology
- 40 credits at SCQF level 7 or above from courses offered in the Centre for Open Studies, which includes Egyptology

Students are encouraged to take the following courses as part of the 80 credits in Egyptology as it provides a strong foundation and are closely connected to the study of Egyptian material culture:

- Introduction to ancient Egypt 1A (10 credits) and/or Ancient Egyptian archaeology 1A (10 credits)
- Introduction to ancient Egypt 1B (10 credits) and/or Ancient Egyptian archaeology 1B (10 credits)
- Life and culture in ancient Egypt (40 credits)

### **Features**

Students will be eligible for the award of Certificate of Higher Education subject to completing 120 credits as detailed above with a grade point average of at least 9. Students shall be awarded Merit where the grade point average is at least 12, and with Distinction where the grade point average is at least 15.

### **Regulations**

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards

<http://www.gla.ac.uk/services/senateoffice/calendar/>

## **13. Programme Accredited By:**

## **14. Location(s):**

Glasgow

**15. College:**

College of Social Sciences

**16. Lead School:**

Short Courses [REG91230001]

**17. Is this programme collaborative with another institution:**

No

**18. Awarding Institution(s):**

University of Glasgow

**19. Teaching Institution(s):**

University of Glasgow

**20. Language of Instruction:**

English

**21. Language of Assessment:**

English

**22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:**

Not applicable

**23. Additional Relevant Information (if applicable):**

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as Student Learning Development ([www.gla.ac.uk/myglasgow/sld/](http://www.gla.ac.uk/myglasgow/sld/)), Counselling & Psychological Services ([www.gla.ac.uk/myglasgow/counselling/](http://www.gla.ac.uk/myglasgow/counselling/)), the Disability Service ([www.gla.ac.uk/myglasgow/disability/](http://www.gla.ac.uk/myglasgow/disability/)) and the Careers Service ([www.gla.ac.uk/myglasgow/careers/](http://www.gla.ac.uk/myglasgow/careers/)).

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Effective Learning Adviser located in the Student Learning Service (<http://www.gla.ac.uk/services/tls/sls/>) and the Careers Service (<http://www.gla.ac.uk/services/careers/>).

**24. Online Distance Learning:**

No

**25. Date of approval:**